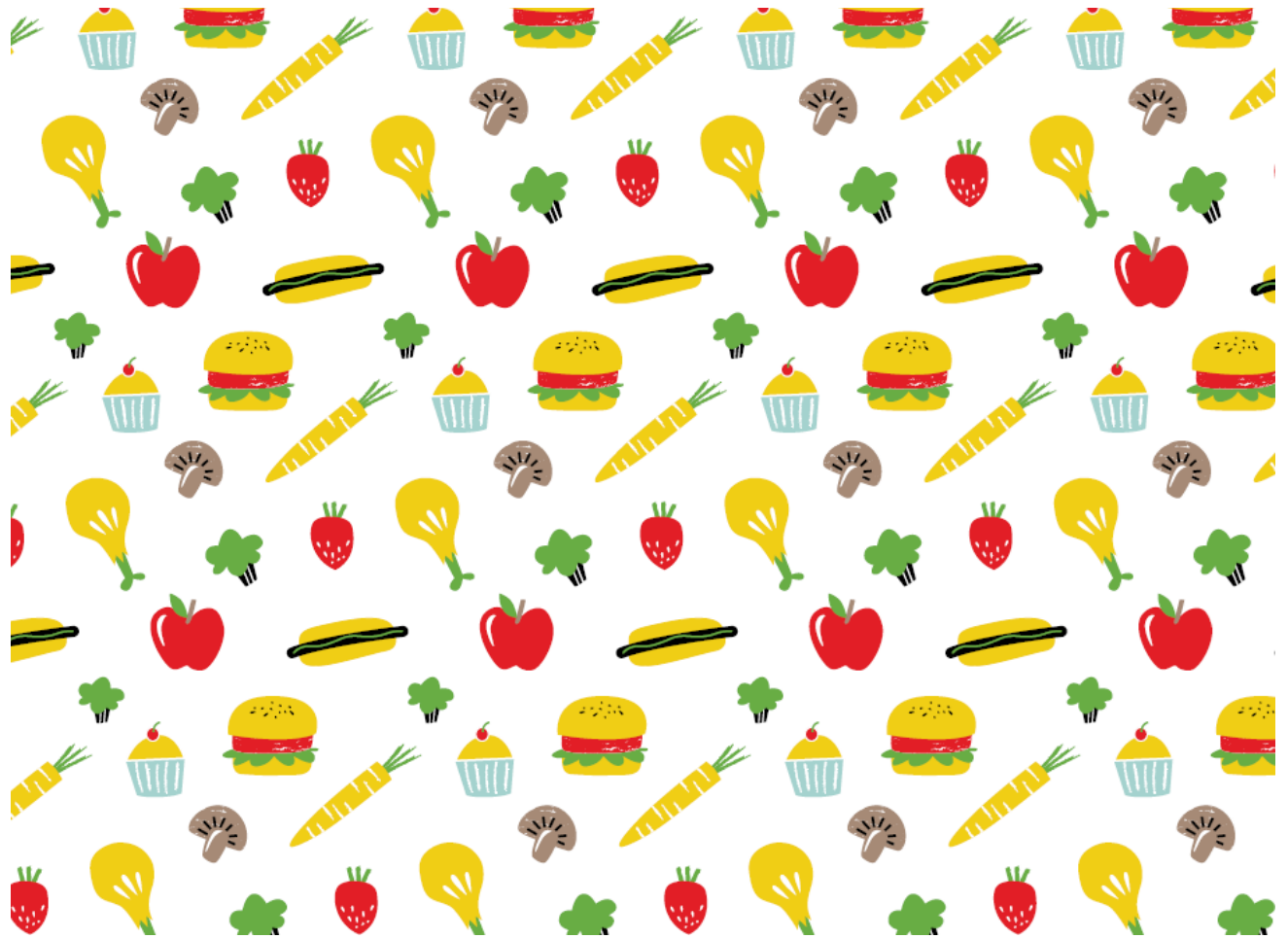




Little ant's
big plans

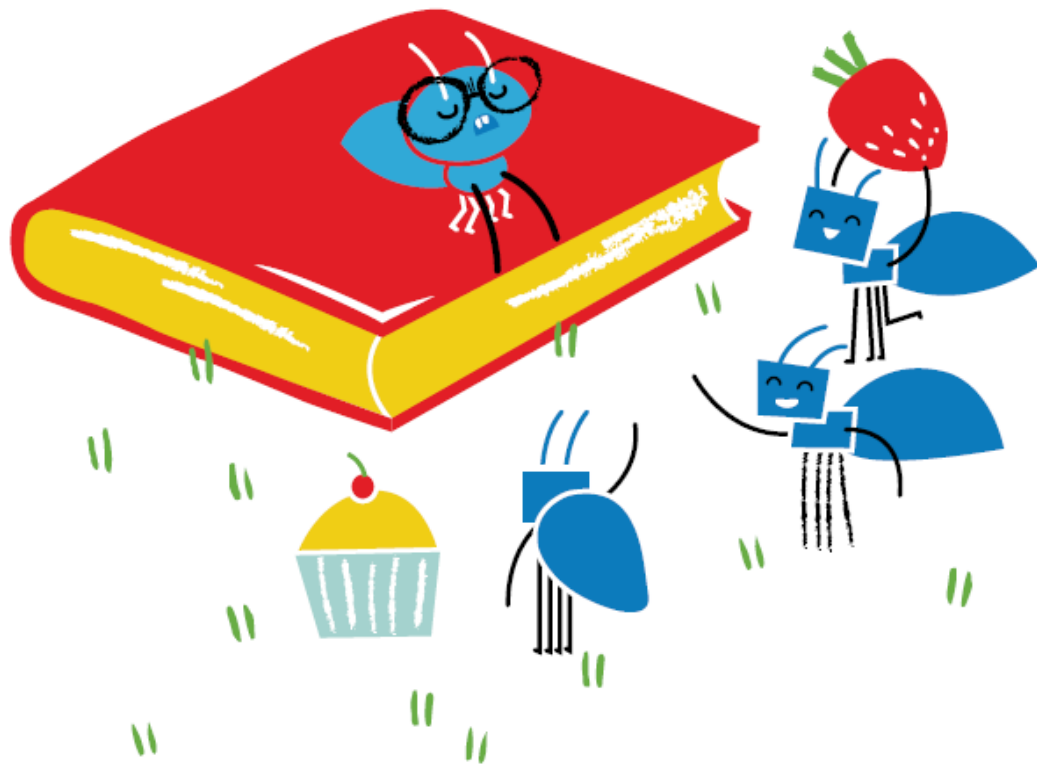


Little Ant's Big Plan



Little Ant loved to read.
Little Ant was often teased.

“Ants don’t read. Ants must feed.
Ants collect the food they need.”





Little Ant would read all day,
he'd read and read the day away.

The other ants took what they found
to store for winter underground.



His mom and dad got really mad,
and Little Ant felt really bad.





In autumn when the leaves fall down,
the ants must keep food underground.

The Queen wants food to fill the store,
so all the ants must work some more.

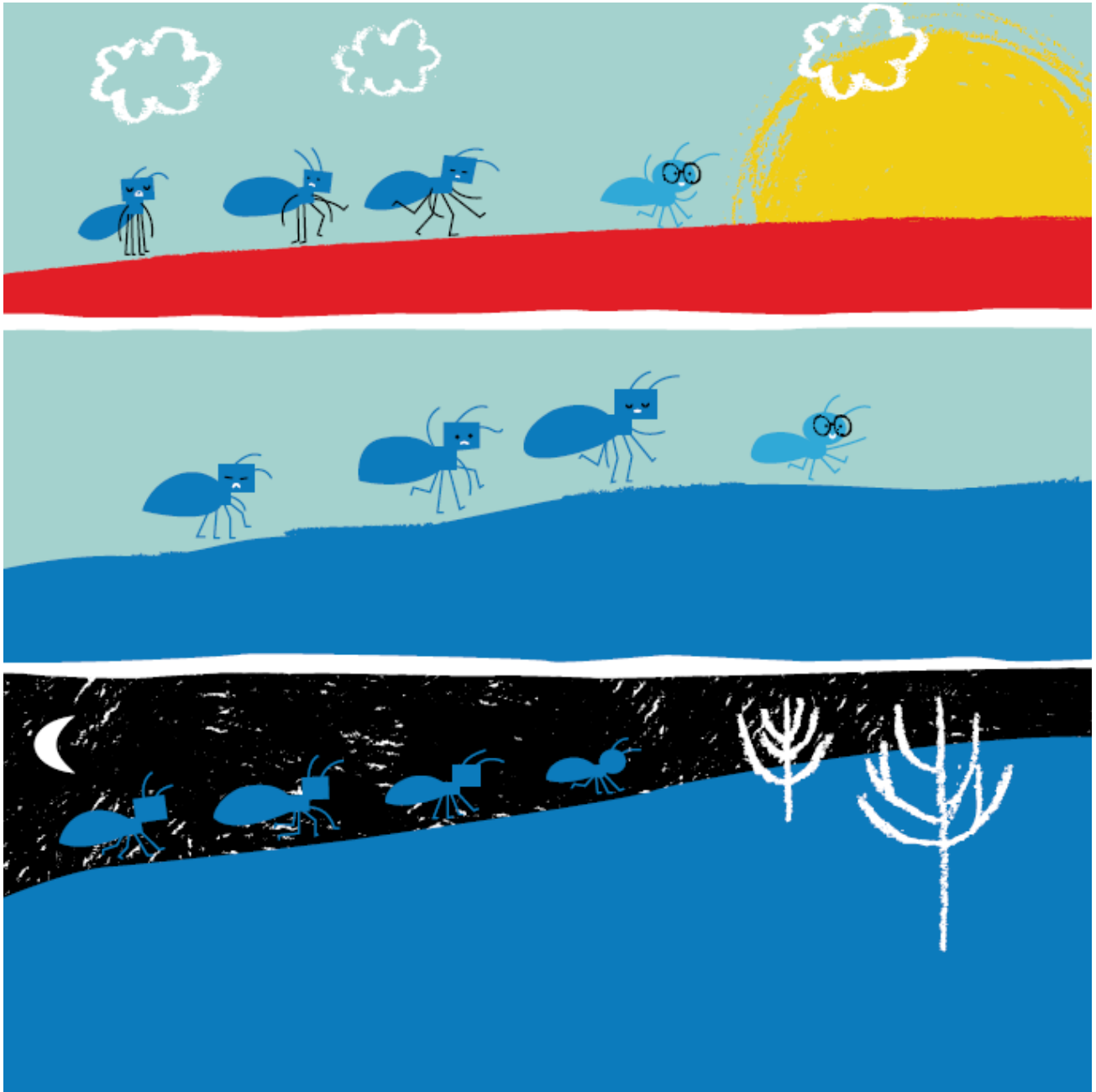




**Little Ant begins to shout
about a place he read about.**

**“A restaurant is what we need,
a place where people go to feed.
It says so in the books I read.”**

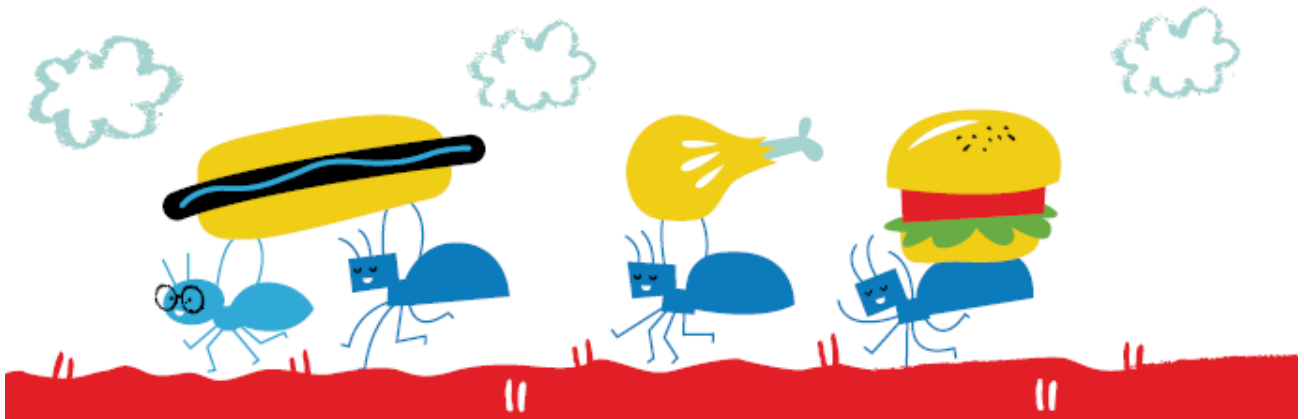
The ants go marching one by one.
They march into the setting sun.







**And Little Ant said,
“Hey, there’s one!”**



The ants go marching one by one,
carrying a burger, carrying a bun.



When they return the Queen is glad.
The stores are full. They cheer like mad.



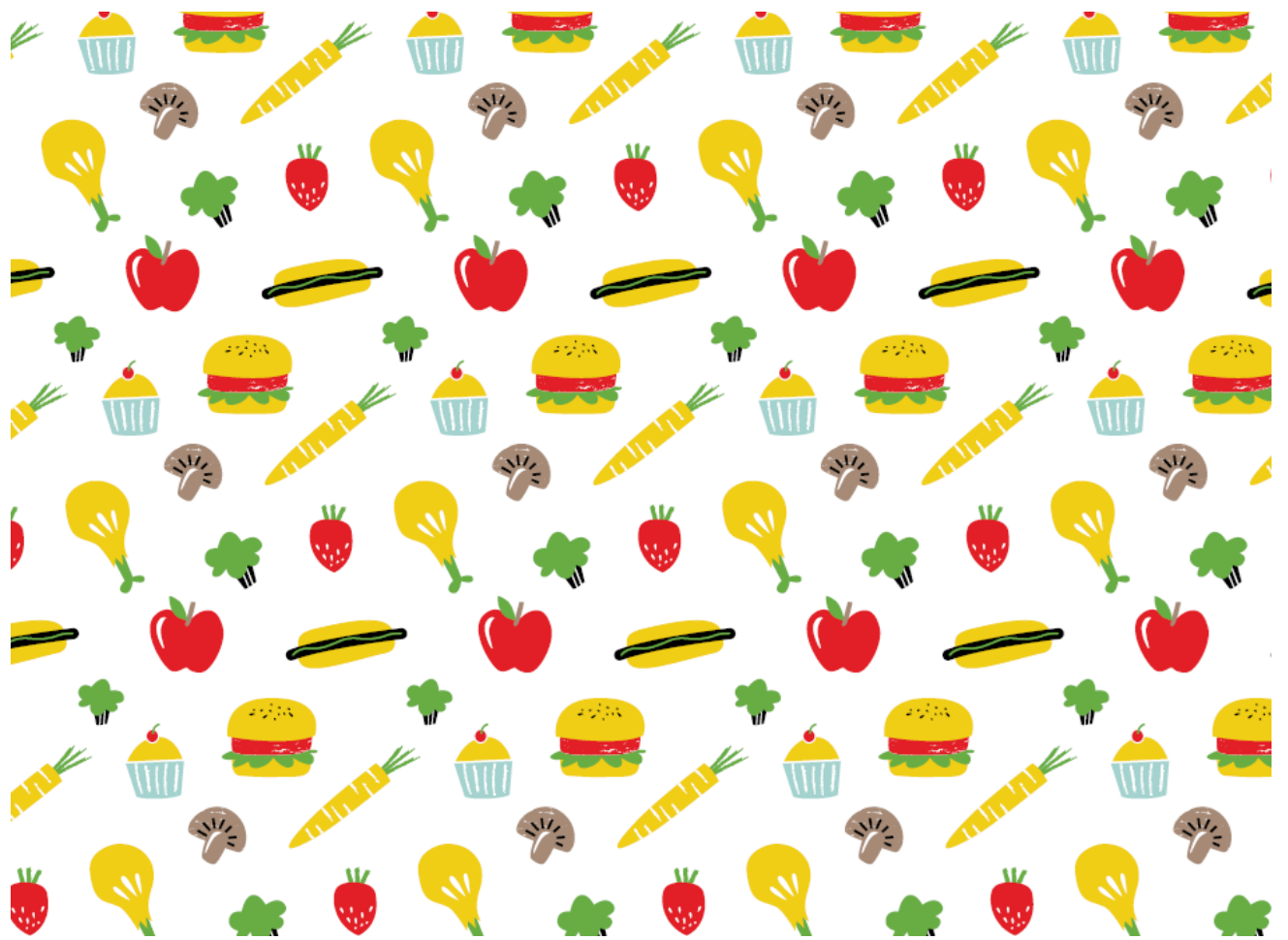


Ant gets hugs from mom and dad.

His baby sister takes his hand,
“Now I think I understand.

The way you love to read a book...
Makes me want to take a look.”







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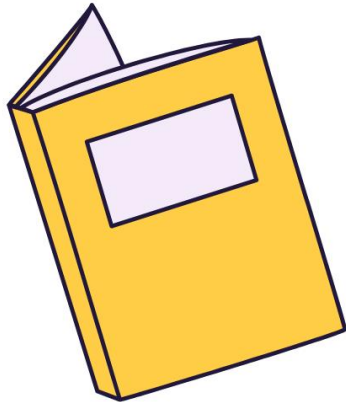
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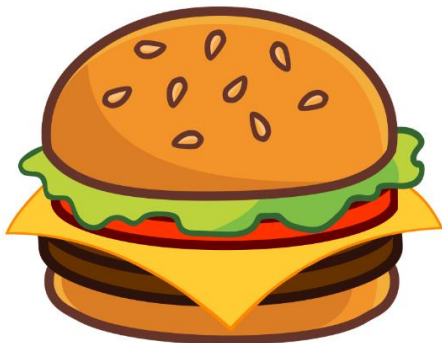
Match the pictures with the words:



Book



Burguer



Ant

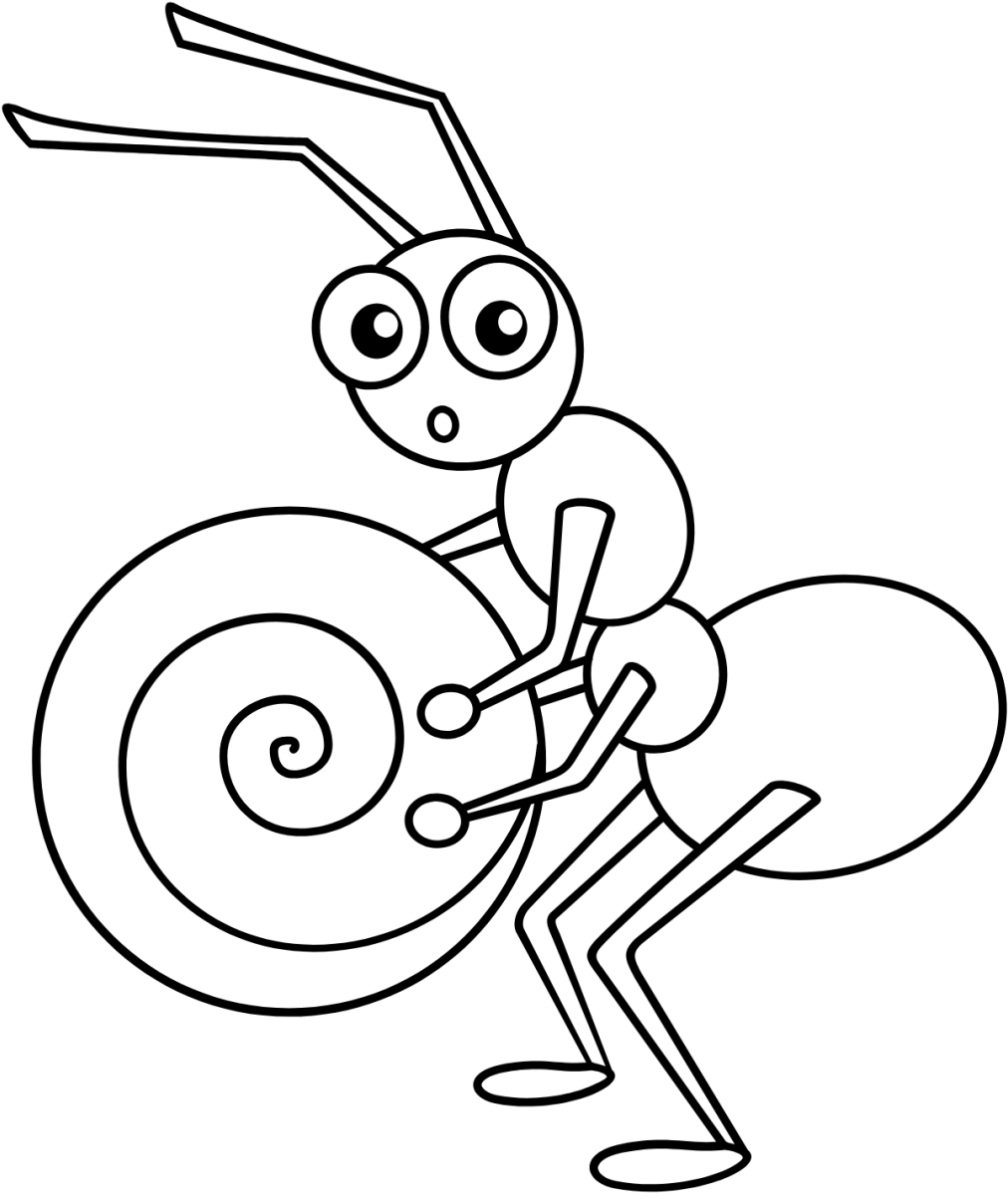
Tracing exercise

Ant

Read

Books

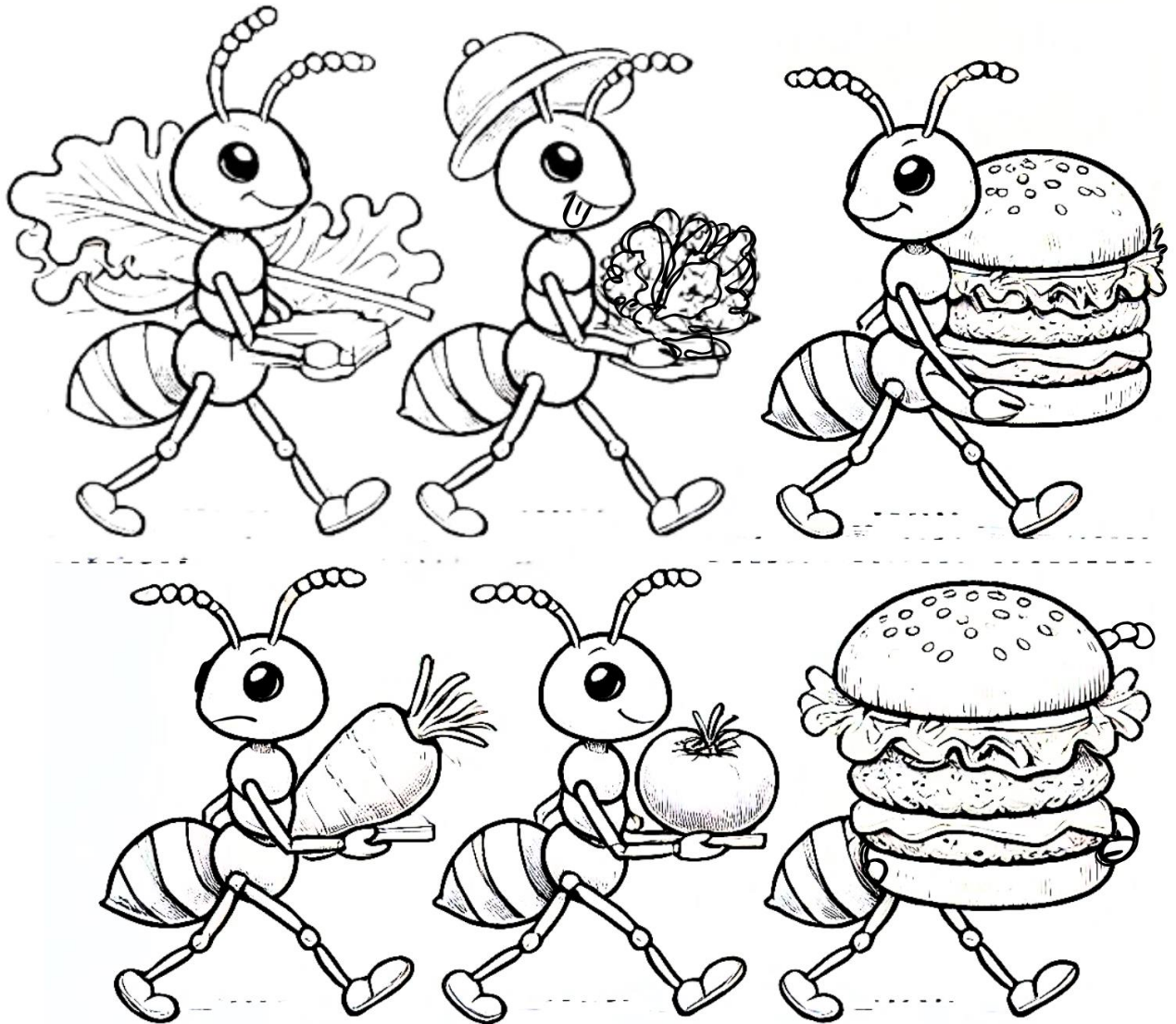
Color this scene from the story:



Color this scene from the story:



Color this scene from the story:



Make your own sentence:

Use each word from the list below in a sentence.

Write your sentences in the space provided.

- Ant _____
- Read _____
- Book _____
- Feed _____
- Food _____
- Queen _____
- Store _____
- Winter _____
- Burger _____
- Bun _____

Draw and describe:

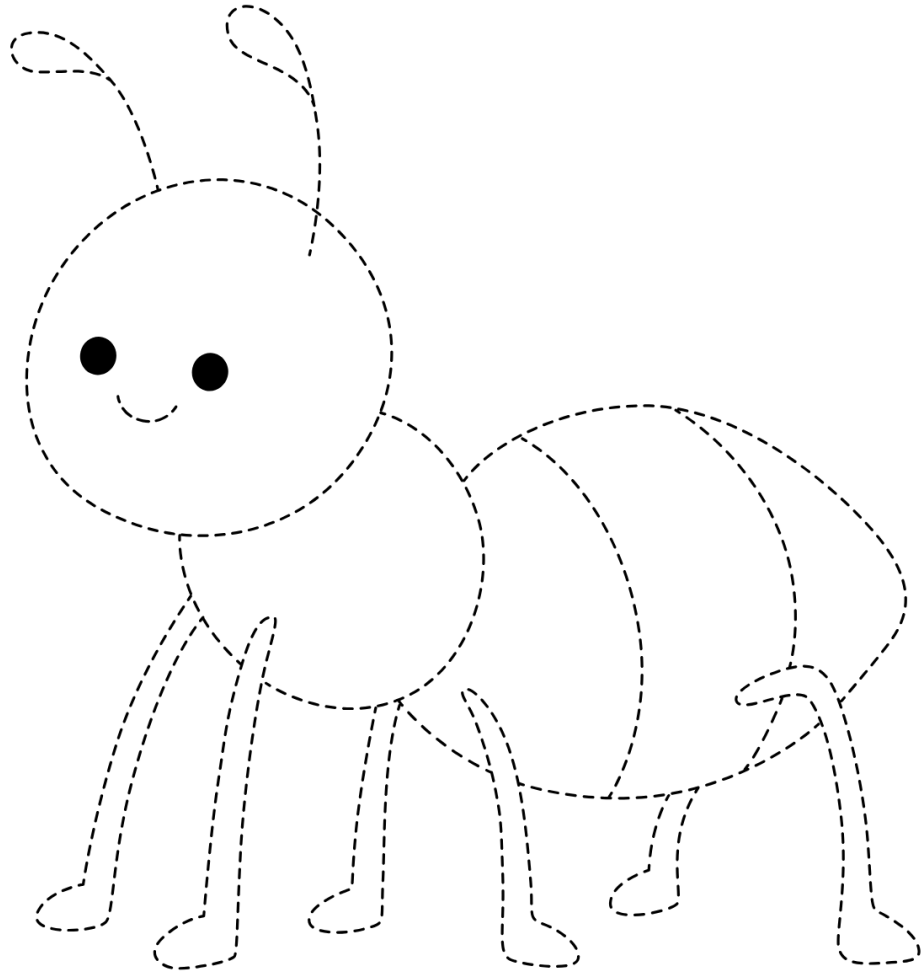


Draw and describe your favorite part of the story.

A large, empty rectangular box with a solid black border, intended for the student to draw their favorite part of the story.Five horizontal lines spaced evenly, intended for the student to write a description of their drawing.

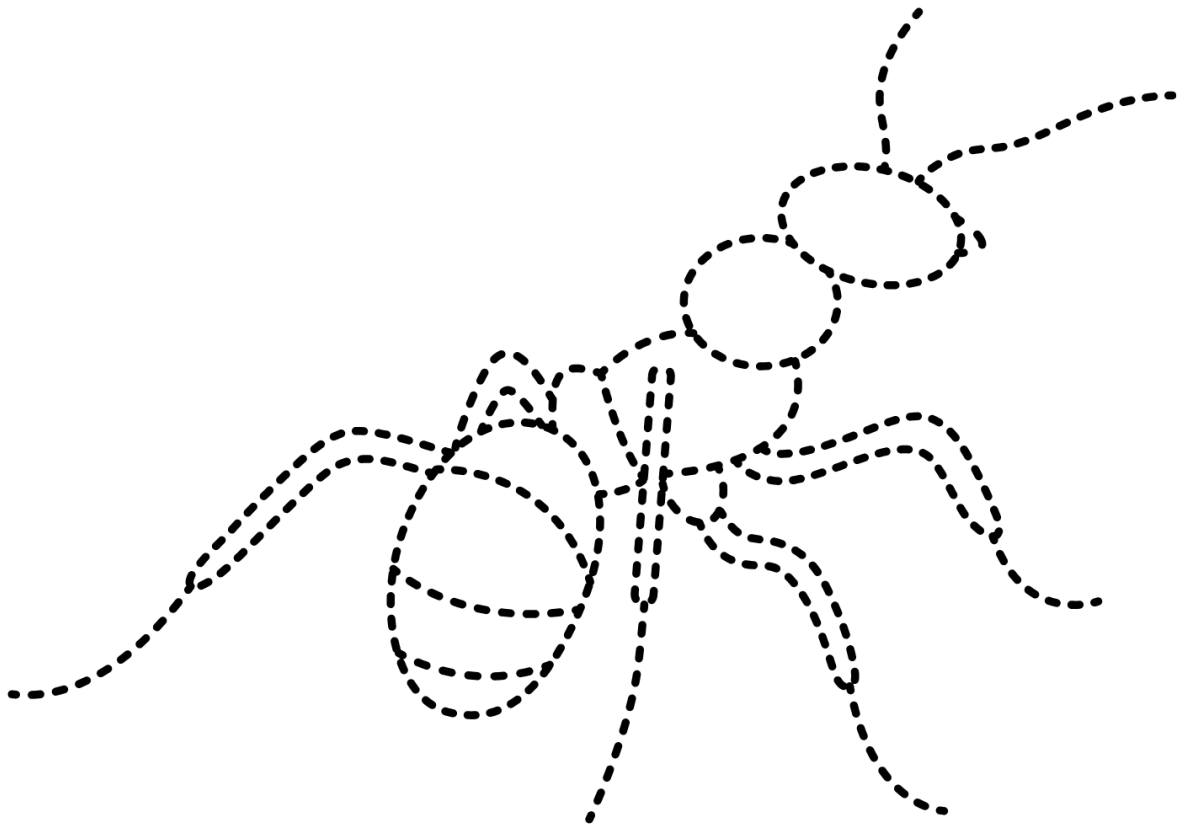
Tracing:

Trace and draw this ant.



Tracing:

Trace and draw this ant.



Teacher Comprehension Questions

Characters and Setting:

Who is the main character in the story?

What does Little Ant love to do?

Where do the ants store their food for winter?

What does Little Ant tell the other ants about the place he read about?

Plot and Sequence:

What do the other ants do while Little Ant reads all day?

What happens when the Queen asks for more food for the store?

What idea does Little Ant share with the ants to help find food?

How does the story end? What changes about how Little Ant's family feels about his reading?

Problem and Solution:

What is the main problem the ants face in the story?

How does Little Ant's love of reading help solve the problem?

How does the Queen react when the ants return with food from the restaurant?

Emotions and Reactions:

How does Little Ant feel when he is teased for reading?

How do his parents feel when Little Ant spends all day reading instead of working?

How does Little Ant's baby sister feel about books by the end of the story?

Vocabulary and Language:

What does "feed" mean in the line, "Ants don't read. Ants must feed"?

What is a "restaurant," and why is it important in the story?

What do the words "marching one by one" mean in the story?