



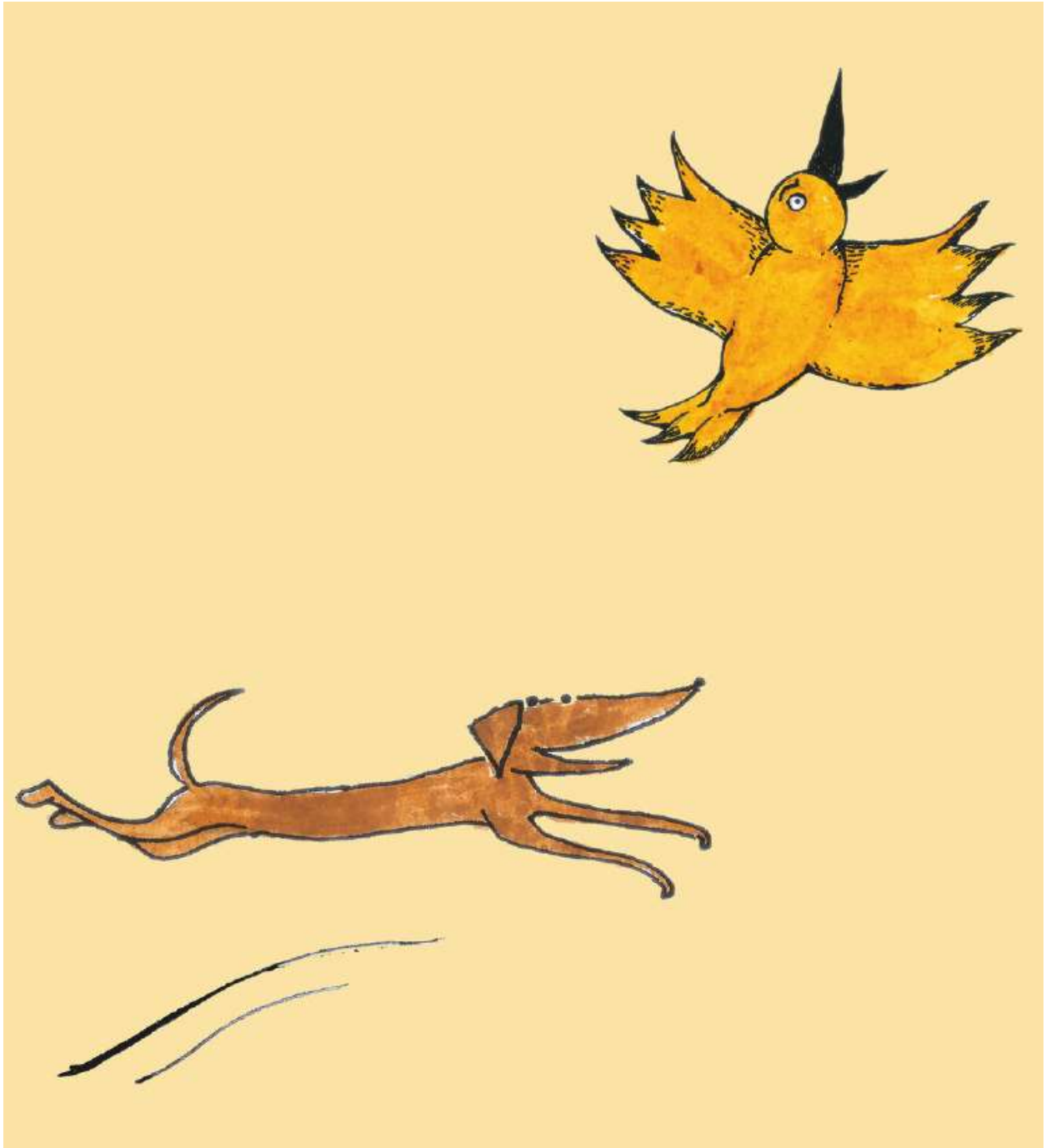
**Fat King Thin Dog**



This is a fat king.



The fat king has a thin dog.  
The fat king and his thin dog go  
for a walk.



The dog sees a bird.  
The dog runs after the bird.



The king runs after the dog.





They run and run.  
They run and run for many days.



The king catches the dog.



Now the fat king is thin.



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Match the pictures with the words:



**Thin dog**



**Bird**



**Fat king**

**Color this scene from the story:**



**Color this scene from the story:**





Color this scene from the story:



## Make your own sentence:

Use each word from the list below in a sentence.

Write your sentences in the space provided.

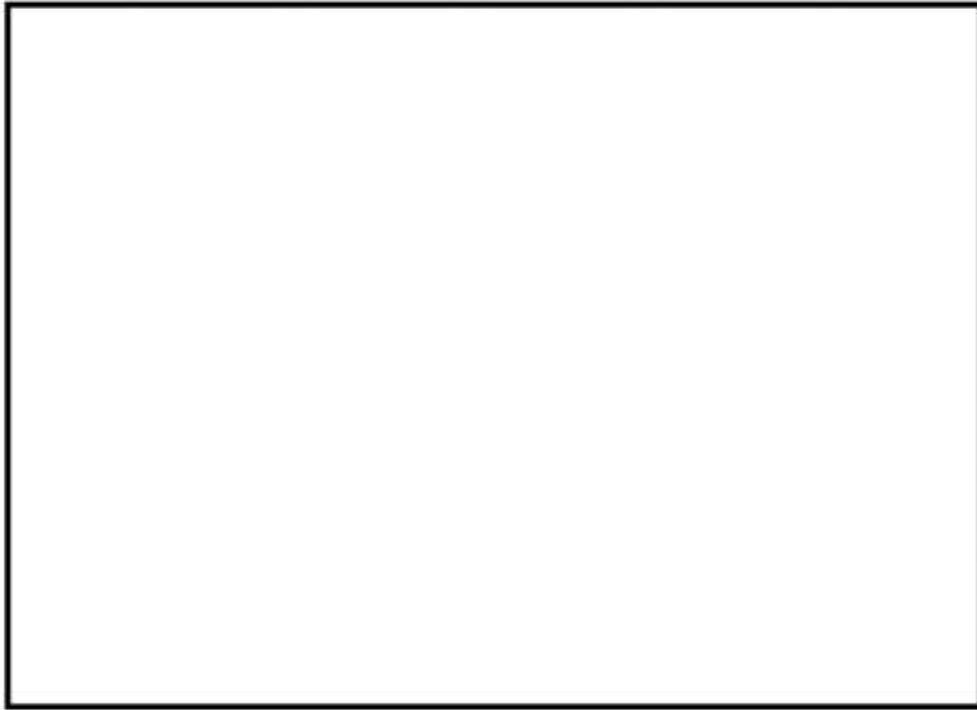
- King \_\_\_\_\_
- Dog \_\_\_\_\_
- Run \_\_\_\_\_
- Bird \_\_\_\_\_
- Chase \_\_\_\_\_
- Thin \_\_\_\_\_
- Fat \_\_\_\_\_
- Days \_\_\_\_\_
- Catch \_\_\_\_\_
- Change \_\_\_\_\_



# Draw and describe:



Draw and describe your pet, or a friend's pet.



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Read the sentences below and fill in the blanks using the words from the word bank at the bottom of the page. Each word can be used only once.

1. The fat king has a thin \_\_\_\_\_.
2. The dog runs after a \_\_\_\_\_.
3. The king runs after the \_\_\_\_\_.
4. They run and run for many \_\_\_\_\_.
5. The king catches the dog and becomes \_\_\_\_\_.
6. The king feels \_\_\_\_\_ after all the running.



- |        |         |
|--------|---------|
| • bird | • thin  |
| • dog  | • tired |
| • days | • dog   |



## **Teacher Comprehension Questions**

### **Characters and Setting:**

- 1. Who are the main characters in the story?*
- 2. Where do the king and his dog go for a walk?*
- 3. What does the dog see that makes it run?*

### **Plot and Sequence:**

- 1. What happens when the dog sees a bird?*
- 2. Describe what the king does when the dog starts running.*
- 3. How does the story end?*

### **Problem and Solution:**

- 1. What problem does the king face when his dog starts running?*
- 2. How does the king solve the problem of catching his dog?*
- 3. What is the result of the king running for many days?*

### **Emotions and Reactions:**

- 1. How does the king feel at the beginning of the story?*
- 2. What emotions does the king experience during the chase?*
- 3. How does the king feel when he finally catches his dog?*

### **Vocabulary and Language:**

- 1. What does the word "thin" mean in the context of the story?*
- 2. Explain the meaning of "catch" as used in the story.*
- 3. What words are used to describe the king's transformation?*