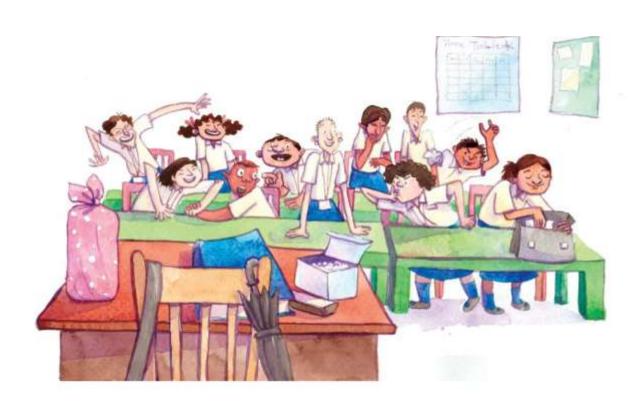


Croak

PLIP PLOP PLIP! PLIP PLOP PLIP! PLIP PLOP PLIP! Raindrops plipped and plopped on the roof of the school. "Namaste, Masterji!" sang the children.



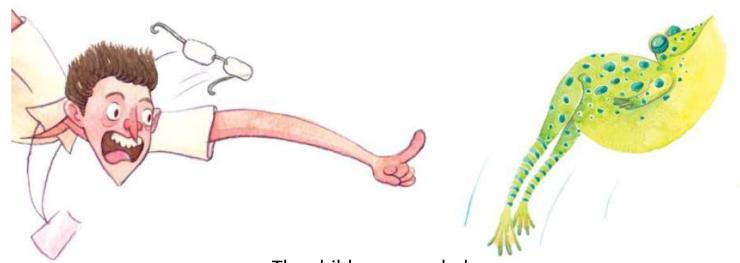


Masterji beamed. "Namaste, Namaste, Namaste!" When Masterji turned to the blackboard—

CROAK!

Someone hopped in through the window.





The children squealed.
"Look behind you, Masterji," they said.
"There's a frog in the room!"

"Oh, really?" Masterji said, pretending to be surprised.

"And what does your frog look like?"

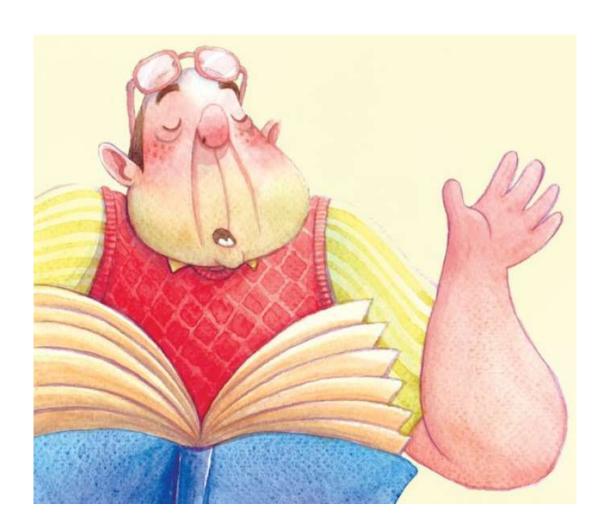
"It's BIG and PODGY," said Akif.

"It's GREEN and SPOTTY," said Rani. "It's WET and SLIMY," said Munni.





In English class, Masterji said, "Turn to page 13." "Look behind you, Masterji," said Farah. "The frog is sitting on your chair!" "Great! I hope she likes it here."

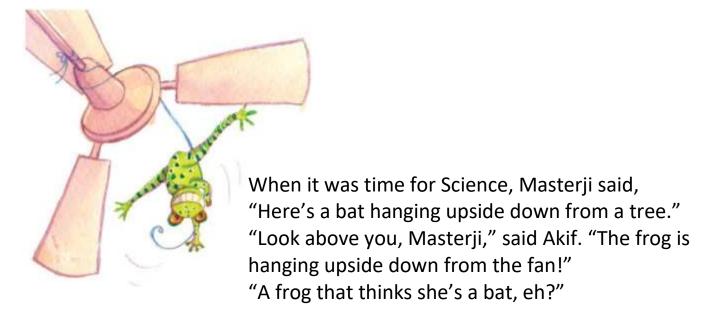




"Now where did I keep my glasses?" asked Masterji during Maths class.

"Look behind you, Masterji," said Bishal. "The frog is wearing your glasses!"

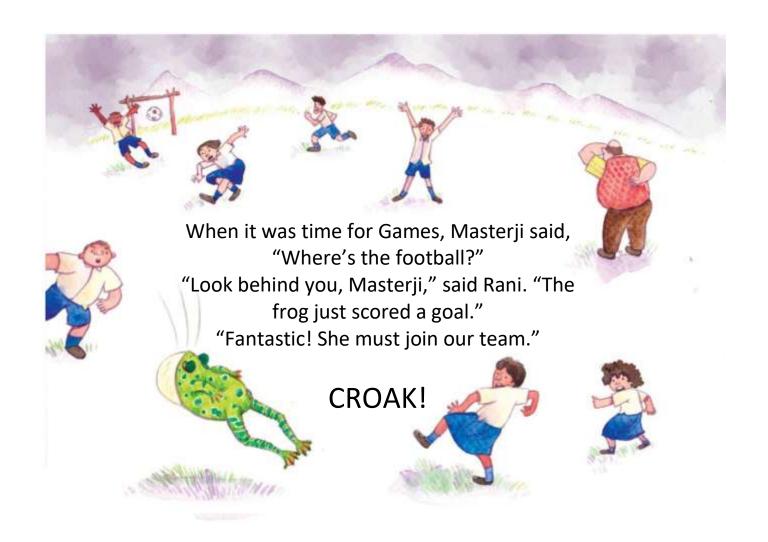
"Never mind, I can see just as well without them."





At lunch, Masterji asked, "Where are my aloo parathas? I'm sure I packed three more." "Look behind you, Masterji," said Munni. "The frog is munching on your aloo parathas." "Well, at least someone loves my cooking."





The last bell rang.

Masterji waved cheerily to the children as he cycled away.

"Look behind you, Masterji," the children squealed. "The frog is sitting on your bag!"

"Good! I could use the company."



"I didn't fall for any silly prank today!"





Match the pictures with the words:



Frog



Umbrella



Children

Window

Color this scene from the story:



Color this scene from the story:



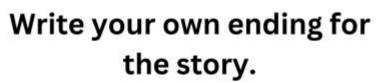
Color your own frog.



Read the sentences below and fill in the blanks using the words from the word bank. Each word can be used only once.

- The frog hopped in through the ____
- Masterji couldn't find his _____ during Maths class.
- The frog was sitting on Masterji's _____.
- At the end of the day, the frog was sitting on Masterji's _ as he cycled away.
- · During Science class, the frog was hanging upside down from the .
- · The children described the frog as big and
- · Masterji pretended to be _ when the children told him about the frog.
 - glasses
 - chair

- surprised
- fan



What happens to the frog after the school day ends?

••••••	
	•••••
What about Masterji?	
	•••••
	•••••
	•••••
and the same	
	7

Comprehension questions

Characters and Setting:

- 1. Who is Masterji and what role does he play in the story?
- 2. Where does the story take place? Describe the main setting.
- 3. Who are the other characters in the story besides Masterji and the frog?

Plot and Sequence:

- 1. What happens when Masterji turns to the blackboard at the beginning of the story?
- 2. Can you list the different places where the frog appears throughout the day?
- 3. How does the story end? What is Masterji's reaction as he leaves the school?

Problem and Solution:

- 1. What is the main problem Masterji and the students face in the story?
- 2. How does Masterji handle the frog's interruptions in his classroom?
- 3. What solution do the students and Masterji find to deal with the frog by the end of the story?

Emotions and Reactions:

- 1. How do the students react when they first see the frog?
- 2. What are Masterji's emotions and reactions to the frog's antics throughout the day?
- 3. How do you think the frog feels about being in the classroom?

Vocabulary and Language:

- 1. What does the word "CROAK" represent in the story?
- 2. Describe how the frog is characterized using words like "big," "podgy," "green," and "spotty."
- 3. What does Masterji mean when he says, "I didn't fall for any silly prank today"?

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